

# Experimentation in Software Engineering

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# What is an Experiment?

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An experiment models **key characteristics** of reality in a **controlled environment** and **manipulating** them iteratively to investigate the **impact** of such variations and get a better understanding of a phenomenon.

# Why to Experiment?

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- To investigate a cause-effect relationship
  - To gain evidence of a presumed cause-effect relationship
- OR
- To validate a hypothesis

# SE Experiments

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- Identify and understand
  - The **variables** that play a role in **software development**
  - The **connection** between variables
- Learn cause-effect relationships between the **development process** and the **obtained products**.
- Establish laws and theories about software construction that **explain** development behaviour.

# Conditions for Causality

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- Association
- **Direction of influence** ( $X \Rightarrow Y$ , and not  $Y \Rightarrow X$ )
- **Elimination** of **rival** explanations
  
- Two empirical strategies
  - **Randomised Controlled Experiment**
  - Statistical modelling (controlling) of alternative explanations

# Controlled Experiment

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- Control Group AND
- Treatment Group

## Orientation:

- Technology (different tools are applied to the object)
- Humans (humans apply different treatments to objects)

# Experimental Process

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1. Definition
2. Planning
3. Operation
4. Analysis and Interpretation
5. Presentation and Packaging



# Step by Step Execution



“Keep It Simple” Approach







# 1. Definition





# Group Activity



1. Form groups
  2. Choose a topic for an Experiment
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# Definition

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## Goal Definition Template:

**Analyse** <Object of the study: what is studied in the experiment>

**For the purpose of** <Purpose: what is the intention of the experiment>

**With respect to their** <Quality focus: the primary effect under study in the experiment>

**From the point of view of the** <Perspective: the viewpoint from which the experiment results are interpreted>

**In the context of** <Context: the environment in which the experiment is run. Who are the subjects?>

# Example – Define Yours

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**Analyse** the functional test cases

**For the purpose of** examining the effects of time pressure

**With respect to** confirmation bias

**From the point of view** of researchers

**In the context of** an experiment run with graduate students (as proxies for novice professionals) in an academic setting.



## 2. Planning



# Planning: Context – Choose Yours

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- In order to **achieve the most general results**, experiment should be executed in large real software projects.
- **Realism** is **not always possible**, and the costs are usually quite high.
- We can characterise the context according to four dimensions:
  1. Online vs offline
  2. **Student vs. professional**
  3. **Toy vs. real problems/tasks**
  4. Specific vs. general

# Planning: Variables Selection

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- Independent Variables:
  - the variables the we can control and change in the experiment. OR
  - the variables we **manipulate**.
    - **Define the manipulation**, i.e., the conditions/levels/**treatments**
- Dependent Variables:
  - The **effect of the treatment** is measured on these variables, the values of which are expected to vary by varying the independent variable. OR
  - The **outcome we measure** against the manipulation of IV.

# Planning: Variables Selection – Choose Yours!

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- Example:
  - Independent Variable = time-based condition
    - levels: time pressure, no time pressure
  - Dependent Variable = external code quality



# Planning: Hypothesis Formulation

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- A **core component** of the experiment.
- It is developed based on the definition of our experiment.
- Two types of hypotheses are formed:
  - **Alternative hypothesis** –  $H_1$ : There are underlying trends or patterns.
    - This is the hypothesis in favour of which we reject the Null hypothesis.
  - **Null hypothesis** –  $H_0$ : There are no real underlying trends or patterns in the experiment setting.

# Planning: Formulate Hypothesis – **Formulate Yours!**

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- Two types of hypothesis Testing
  - **One tailed** or Unidirectional: one side/group is better than the other
  - **Two tailed** or bidirectional: there's a difference between the two sides

Example of **two tailed** hypothesis: (**KIS**)

**Alternative hypothesis:** The external code quality differs between time pressure and no time pressure groups.

**Null hypothesis:** The external code quality does not differ between time pressure and no time pressure groups.

# Planning: Metrics – Choose Yours!

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- Metric(s) for Dependent Variable
  - How are we going to **measure our dependent variable**?
    - We need to **quantify** this!
  - On what scale do we measure our dependent variable?
- Values or States for Independent Variable
  - How do we **define/create/implement** our conditions/treatments?
- Example:
  - IV = time-based condition (time pressure [30 min], no time pressure [60 min] )
  - DV = external code quality (no. of bugs [found on execution])

# Planning: Selection of Subjects (Sampling)

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- This is closely **connected** to the **generalisation of results** to the desired population.
  - **The sample must be representative!**
- There are two types of techniques
  - **Probability sampling**: probability of selecting each subject is known.
  - **Non-probability sampling**: contrary to the above.
- The most popular one is:
  - Convenience Sampling – A non-probability sampling.
  - **We can choose this for now!**

# Convenience Sampling – Choose Yours!

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1. Choose your sample!
2. What are the characteristics of your sample?
  - a. Are their **characteristics relevant** to the objectives of the experiment?
  - b. Can their **characteristics** act as **confounding factors** for the experiment?

# Planning: Experiment Design

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- The choice of **Design** is closely **related** to the statistical analysis and interpretation.
- The objective is to **conduct a series of tests** of the treatments.
- The Design tells how the tests are organised and run.

# Planning: Experiment Design

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- Standard Design types are:
  - One factor with two treatments
    - Factor is *time-base condition*, 2 treatments are *time pressure* and *no time pressure*
  - One factor with more than two treatments
  - Two factors with two treatments
    - Factor A= Programming language; 2 levels are: C++, Java
    - Factor B = IDE, 2 levels are: Eclipse, IntelliJ
  - More than two factors each with two treatments

# Planning: Experiment Design – Design Yours

- One Factor with two treatments
  - We want to compare two treatments against each other.

	Treatment 1 (TP)	Treatment 2 (NTP)
Experimental Session	Group 1	Group 2

## Completely Randomised Design:

Between Subjects Design!

Subjects	Treatment 1	Treatment 2
1	x	
2		x
3		x
4	x	



# Planning: Instrumentation – Decide Yours!

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Goal is to provide **means for performing the experiment** and **monitor the execution**.

There are multiple types of Instruments:

- Object(s): what sort of object/artefact subjects would work on?
  - For example, requirements document of a minesweeper game
- Guidelines:
  - a. A set of instructions for the participants OR
  - b. A set of instructions for the experimenters (usually this one)

# Planning: Instrumentation – Decide Yours!

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Goal is to provide means for performing the experiment and monitor the execution.

There are three types of Instruments:

- Measurement: conducted via data collection
  - For example, may need to prepare questionnaires/surveys
- Tools/setups
  - For example, Virtual machine setup.

# Planning: Validity Evaluation

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There are four types of validity threats:

1. Conclusion Validity ensures there's a statistical relationship, i.e., with a given significance.
2. External Validity is about the generalizability of results.
3. **Internal Validity** ensures that the relationship observed between the treatment and outcome is a causal relationship.
4. **Construct Validity** is concerned with the relation between theory and observation.

# Planning: Validity Evaluation – Assess Yours!

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1. **Internal Validity** ensures that the relationship observed between the treatment and outcome is a causal relationship.
  - a. Social Threats to internal validity
    - i. **Diffusion or imitation of treatments**: when a control groups learns about the treatment from the group in the experiment study.
    - ii. **Resentful demoralisation**: A subject receiving less desirable treatment may give up and not perform as good as it generally does.

# Planning: Validity Evaluation – Assess Yours!

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1. **Construct Validity** concerns generalising the results of the experiment to the concept of theory behind the experiment.
  - a. Design threats
    - i. **Mono-operation bias**: if the experiment includes a single independent variable, case, subject or treatment, the construct is possibly underrepresented.
  - b. Social threats:
    - i. **Hypothesis guessing**: Participants may try to figure out the purpose and intended results of the experiment. They might base their behaviour on their guesses.



# Operation



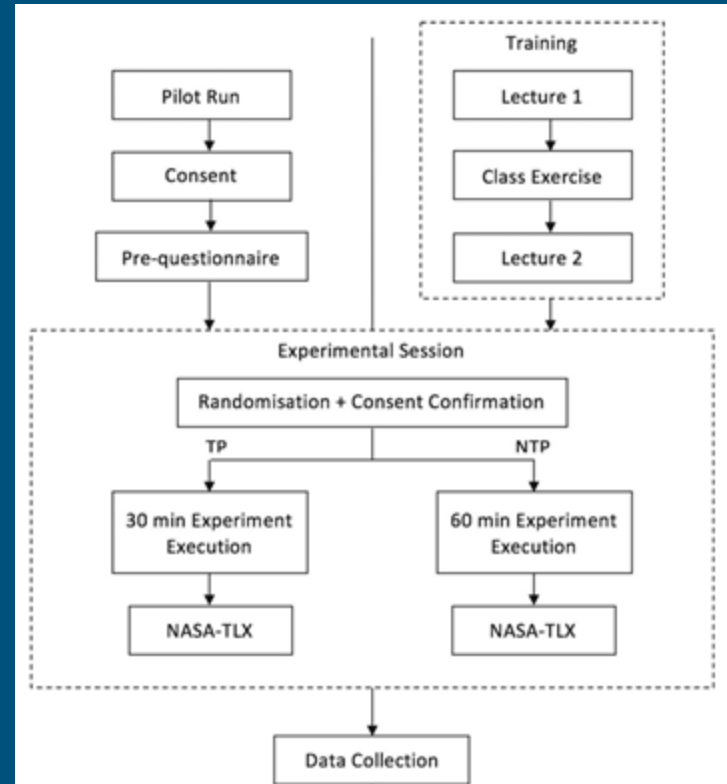
# Operation: Preparation – Define Yours!

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- Commit Participants
  - a. Obtain Consent
  - b. Sensitive Results: ensuring the confidentiality
  - c. **Inducement**: Incentivising the participants
  - d. Instrumentation concerns

# Operation: Execution – Develop Yours!

- Execution Protocol
  - a. Planning the actual execution
    - i. How to apply randomisation?
    - ii. How will the decided number of sessions be run?





# Operation: Execution – Think Yours!

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## Data Collection

- Collecting the data for or according to our dependent variables.
- It can involve transforming data into the desired values for the variables.



# Thank you!



# References

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